

THE IMPACT OF SOCIAL JUSTICE FOR OPEN AND DISTANCE EDUCATION: AN INDIAN PERSPECTIVES

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ABSTRACT

Social justice is about assuring the protection of equal access to liberties, rights, and opportunities, as well as taking care of the least advantaged members of society. Open Distance Learning (ODL) is the key to spread Education among the masses to deliver the learners a view of autonomy, social justice and responsibility for learning besides having progress of quality education, peer to peer collaboration. Continuous experiments and technological innovation have made the growth of Open Distance Learning Institutions and their scale of operating possible with positive gestures. The assessment of ODL should be done globally. The learners have various types of views and mode of implications. Their level of understanding is different. For better realization Print based learning by Electronic Media, Satellite net work multimedia digital learning etc have become appreciated. Open and Distance Learning provides equality and quality education for the growing needs of the Distant Learners. The ODL mode education has many views like Access and Reach, Equity and gender, Quality and effectiveness, Cost-effective education etc.

The ODL education has many dimensions. They are comparable to National and International levels. ODL means Democratization of education. In developing countries, ODL is presented as a panacea that will allow in the long term a democratization of education. The main objective of this Paper is social justice in Open and Distance Education Institutions to suit the learners' needs to continue lifelong education and the impact of Social Justice for Open and Distance Education. The main aims and objectives of this paper are to brief review on how open distance learning system involve in social justices.

KEYWORDS: *Open and Distance Learning (ODL), Social Justice, Information and Communication Technology (ICT), Quality, etc*

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